Solo General Reflection

I felt pretty comfortable during the first week of solo teaching. I think that having led other days (with substitutes and other support) made it feel less daunting. Even though it can be intimidating to be in charge of the whole day—every piece of paper, every minute, every transition—in other ways it’s more relaxing because I can get into a clearer rhythm. It wasn’t the cleanest or best planned week of my student teaching experience, which is my own fault. There were plenty of midflight, midlesson, midweek adjustments to be made. However, even that is sort of comforting. Teaching and learning is inherently messy, so it was good to be in charge of some controlled chaos.

My hopes for the next week are that the planning will be tighter, within lessons and throughout a whole day. Coming up with my daily flow/plans is very, but I need to embed that same level of clarity into each LP—each transition, the language of the lesson, etc should be tighter. I’m also working on management, especially how to express my expectations. I also need to be better about my positive narration and feedback. There were a few minutes where I would just notice how well students were working or how nicely they had transitions and *not say it out loud* which is just silly. If I’m thinking positive thoughts, I should sharing positive feedback *every time*.

I think that’s one thing that I want to really focus on in the coming week—constant, clear, positive feedback. It should just be automatic at this point.